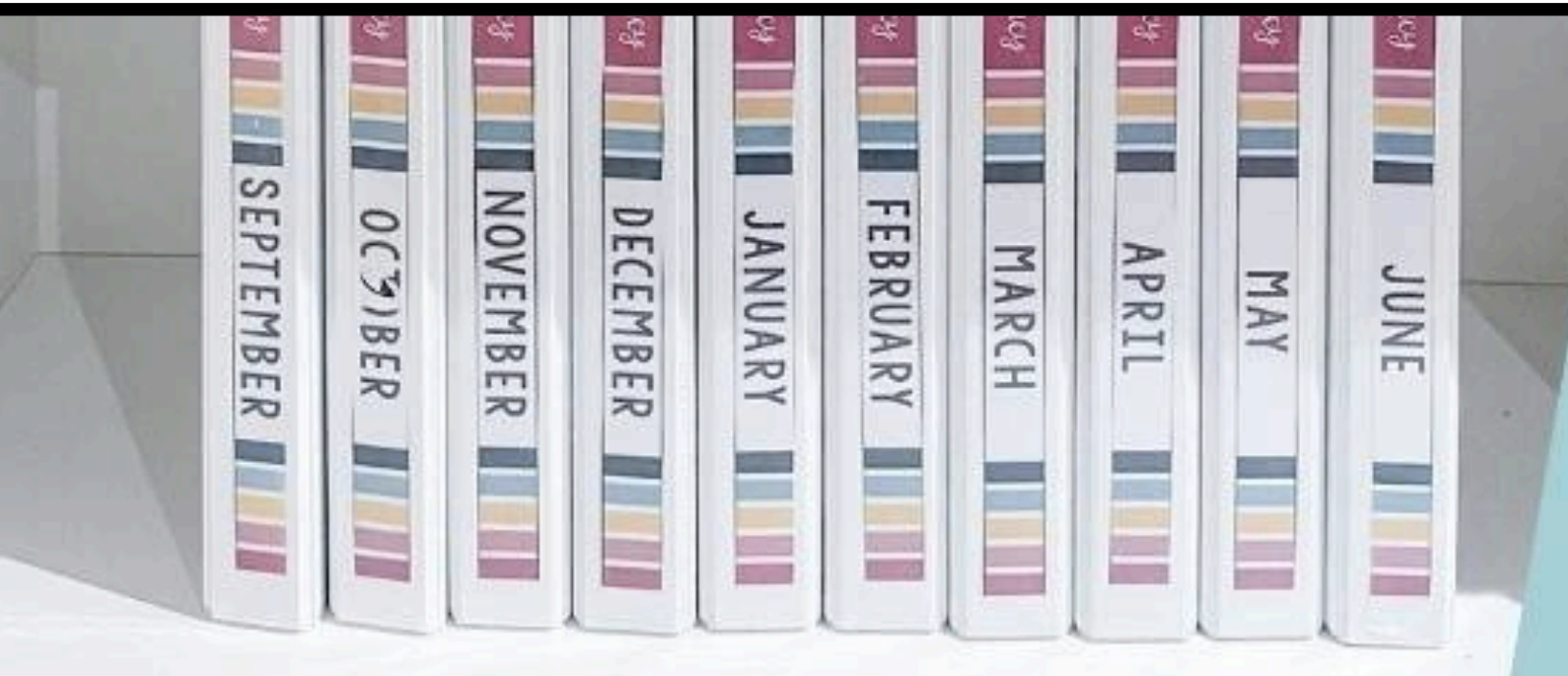


ignited PLC

PLATINUM LITERACY COACHING



PLC 2021-2022

	MONTHLY OUTLINE
4	<u>September</u>
7	<u>October</u>
10	<u>November</u>
13	<u>December</u>
16	<u>January</u>
19	<u>February</u>
22	<u>March</u>
25	<u>April</u>
28	<u>May</u>
31	<u>June</u>
34	<u>July</u>
37	<u>August</u>

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September

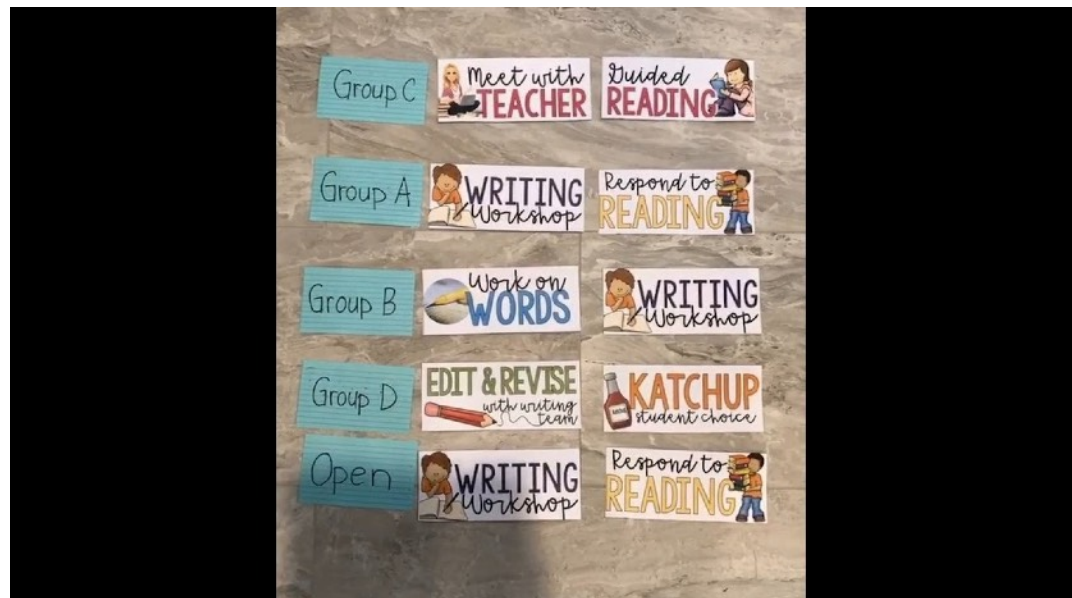
2021

MONTHLY VIDEO TRAINING

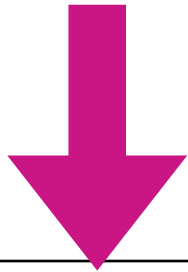
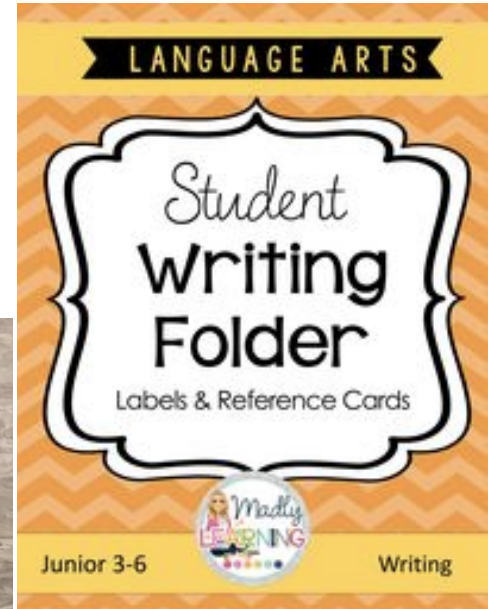
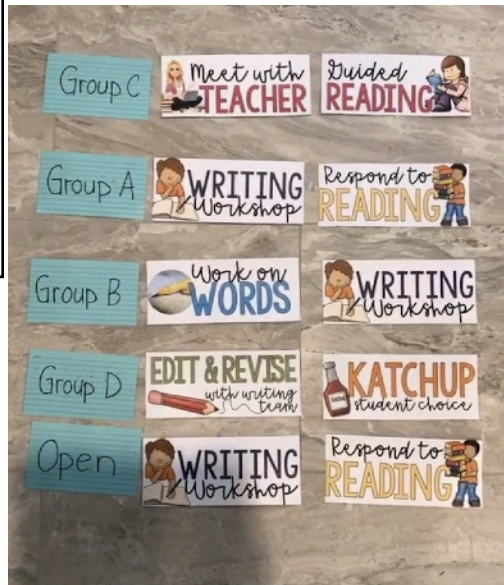
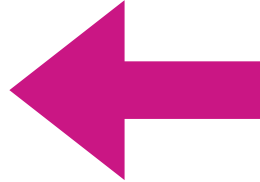
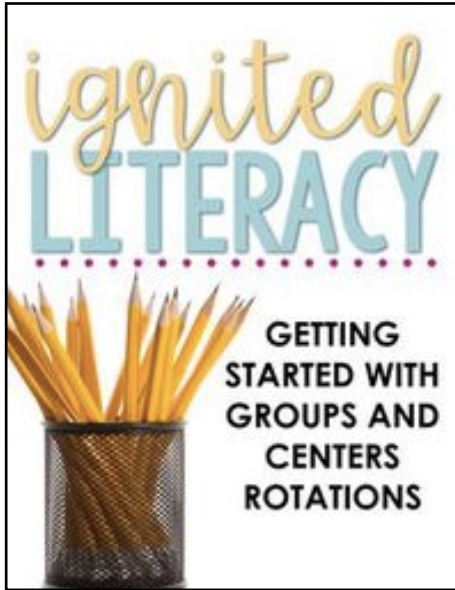
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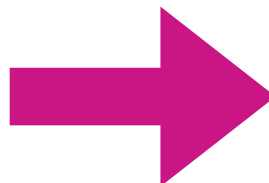
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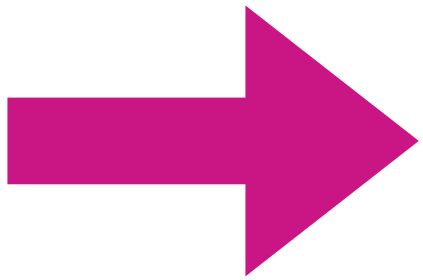
2021

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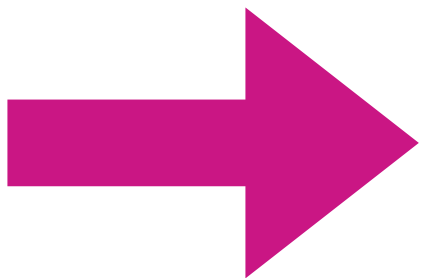


6 DIFFERENT
TYPES OF
CENTERS IN
YOUR JUNIOR
LITERACY
PROGRAM

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REPORT	<p>A report is a non fiction text that tells the reader about facts about a topic. Facts include research organized into paragraphs.</p> <ul style="list-style-type: none">• I can pick a topic that interests me.• I can research facts about my topic.• I can organize my facts into paragraphs with similar information.• I can use headings and subheadings.
---------------	---



PLC

November

2021

MONTHLY VIDEO TRAINING

what to expect **PHASE #1**

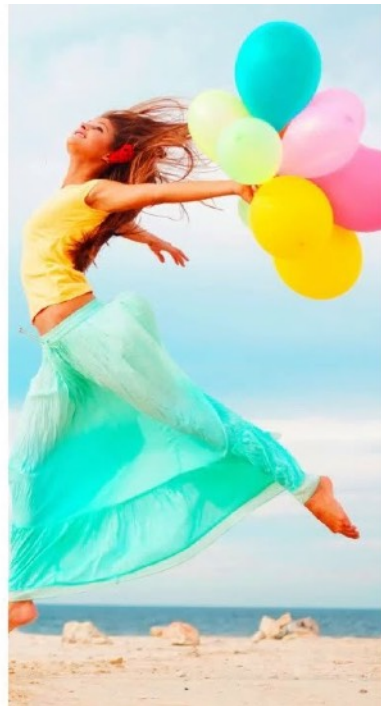
INTRODUCTION

- ★ Students are excited by the freedom they are given in language arts
- ★ There is a honeymoon period with any new class and program
- ★ Teacher is feeling good and feeds off the student's energy

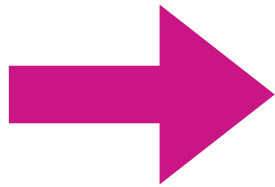
has lots of questions.
y if this is a new process for



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WRITING ASSESSMENT

EVERY MONDAY 10:30 AM - 11:30 AM EST

TEACHING WITH
Inquiry
LIVE

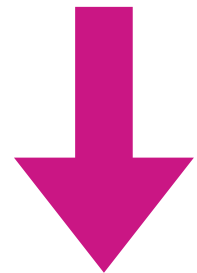
With Madly Learning

www.madlylearning.com/teachingwithinquiry

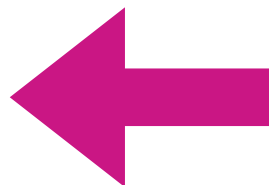


To Watch this video
please visit
www.madlylearning.com/writingassessment

Editable Writing
Assessment Rubrics



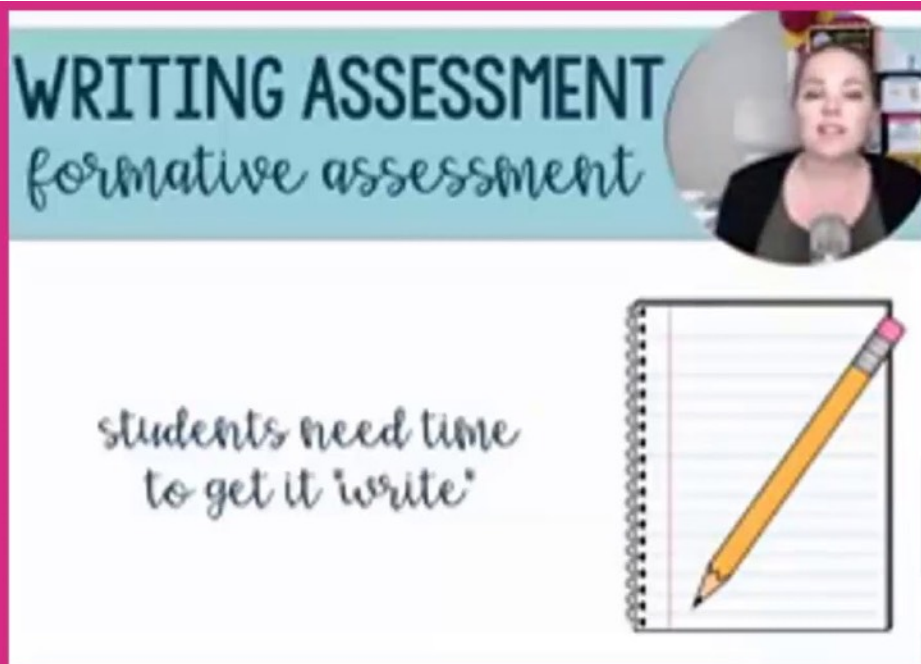
READING RESPONSE ASSESSMENT Clearly stated opinion to answer question Provided supporting evidence for opinion Connected evidence to opinion Response included in paragraph Level: 1 2 3 4 Teacher: _____ Parent: _____	READING RESPONSE ASSESSMENT Clearly stated opinion to answer question Provided supporting evidence for opinion Connected evidence to opinion Response included in paragraph Level: 1 2 3 4 Teacher: _____ Parent: _____
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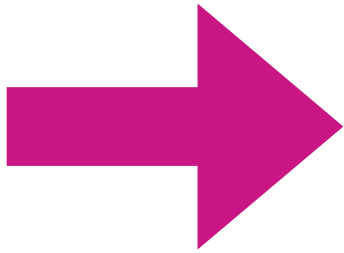


PLC December 2021

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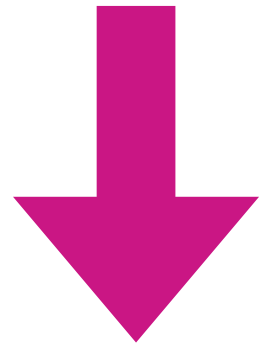


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WRITING EXEMPLARS



WRITING FEEDBACK - ASSESSMENT

Title: _____ Form: F NF

Writing Goal: _____

Feedback: _____

Level: 1 2 3 4 Teacher: _____ Parent: _____

Student
Story
Booklet

By: _____



PLC January 2022

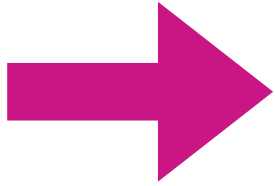
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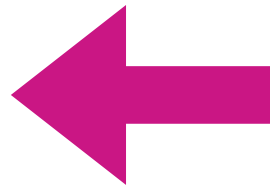
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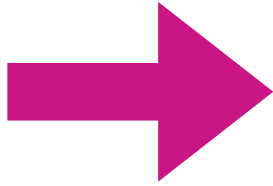


PLC February 2022

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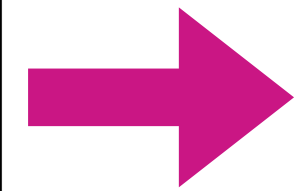


PLC March 2022

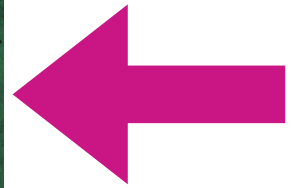
MONTHLY VIDEO TRAINING



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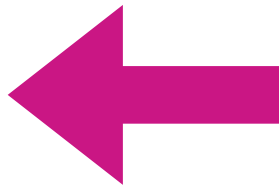
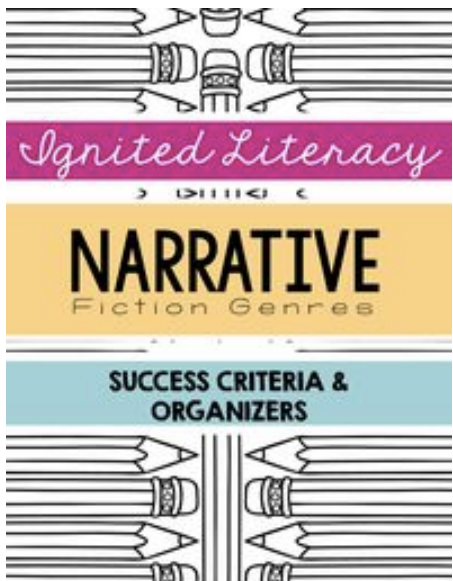
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Enjoy our seasonal Ignited Literacy resources for Pink Shirt Day and St. Patrick's Day.

These resource can be used as an alternative unit to your regular lessons.



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Have all your fiction writing forms and organizers all in one place.

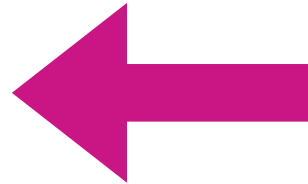
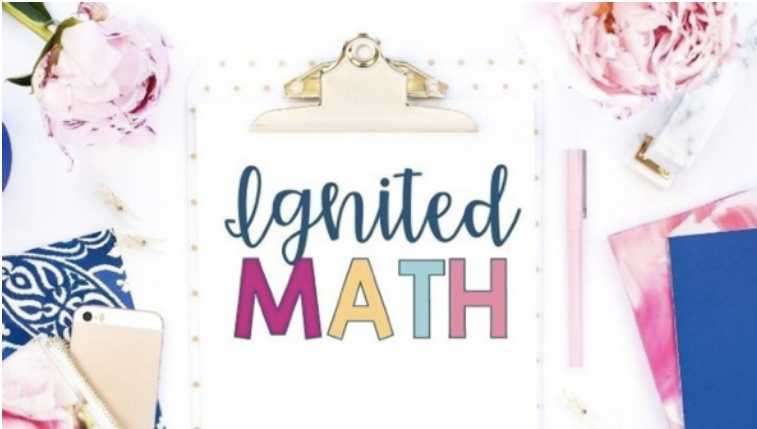


PLC April 2022

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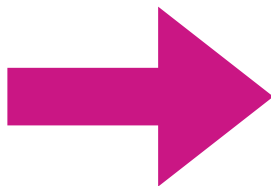
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You also asked for it so we have included a sample of a week's worth of Ignited Math.

This sample is from Week 4 of our unit B.

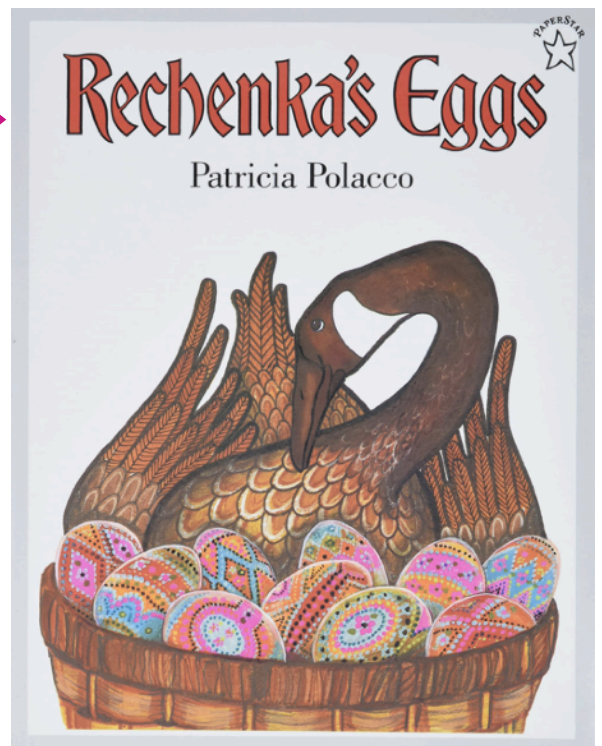
More information on Ignited Math can be found at www.ignitedteaching.ca

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As we are creating lots of new seasonal supports for Ignited Literacy we have included seasonal literacy resources for you to preview.

This seasonal resource is all about Easter and what makes Easter Eggs unique



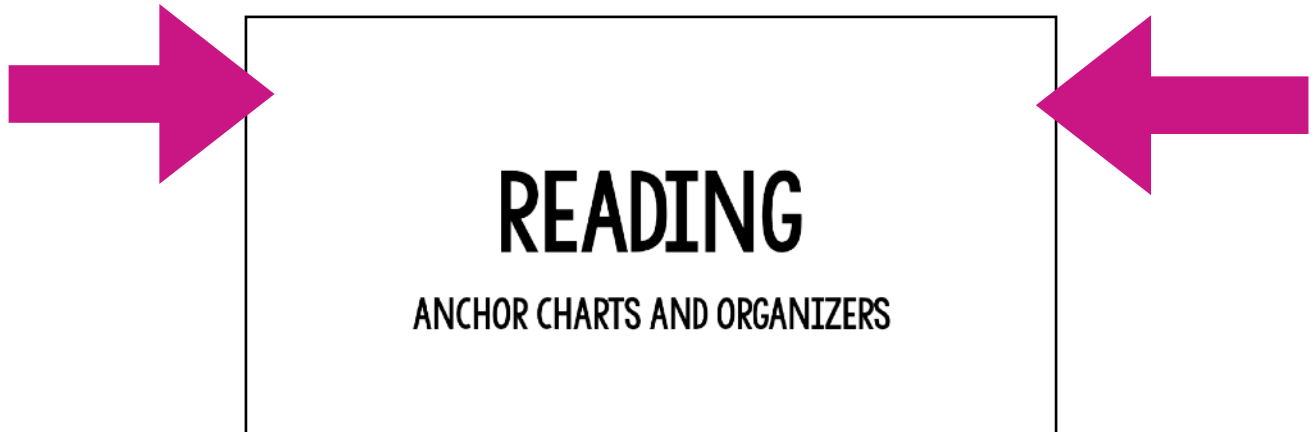
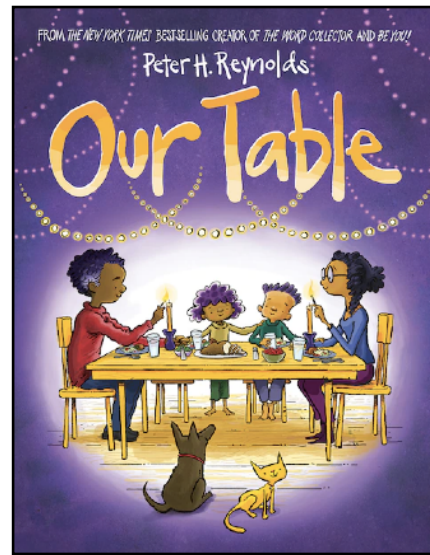


PLC May 2022

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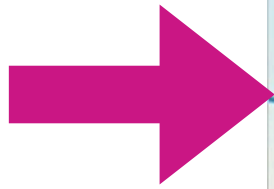


PLC June 2022

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Enjoy our seasonal Ignited Literacy resource for Father's Day.

This resource can be used as an alternative unit to your regular lessons to honour fathers day.



PLC July 2022

MONTHLY VIDEO TRAINING

The image is a promotional graphic for a video training episode. On the left is a portrait of a smiling woman with blonde hair, wearing a bright pink blazer over a white top. The background features soft-focus pink and yellow flowers. To the right of the portrait, the text 'TEACHING WITH inquiry' is displayed, with 'TEACHING WITH' in a gold sans-serif font and 'inquiry' in a light blue script font, underlined with two thick pink horizontal bars. Below this, a teal horizontal bar contains the text 'EPISODE 139' in white. Further down, the title 'HOW I CHANGE THE WAY I MAKE MY LONG RANGE PLANS' is written in a dark blue, all-caps sans-serif font. In the bottom left corner, it says 'Presented by: madly LEARNING', with 'madly' in script and 'LEARNING' in a colorful, multi-lettered sans-serif font. On the right side, there are faint illustrations of a pink paperclip, a blue paperclip, and a pencil.

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